



## Rubric For TEAM 66 Education Foundation Grant Application 2014-2015



Criteria	Meets	Approaching	Minimal	Score
Statement of Need	<p>Project addresses critical need or gap in the district. Project provides clear rationale for need.</p> <p>Project is clear and innovative. Clear passion for project. Ties into curriculum. Aligns with district mission.</p> <p style="text-align: center;">4-5 points</p>	<p>Project addresses important need or gap in the district. Provides clear rationale for need.</p> <p>Project is innovative. Interest in topic clear.</p> <p>Vague in any further detail of how it ties to curriculum or aligns with district mission.</p> <p style="text-align: center;">2-3 points</p>	<p>Project lacks innovation. Vague in detail.</p> <p>Does not address any clear need in the district.</p> <p style="text-align: center;">0-1 point</p>	
Intended Benefits and Goals	<p>Potential to offer significant enhancement to the educational experience.</p> <p>Specific in how student educational experience is enhanced. Specific in what grades and staff will be effected.</p> <p>High potential for expanding beyond targeted grades/staff for multiple years. Effect on curriculum clearly stated.</p> <p>Strong yet concise supporting documents/past best practices cited.</p> <p style="text-align: center;">4-5 points</p>	<p>Potential to offer some enhancement to the educational experience. Specific in how student educational experience is enhanced .Specific in what grades and staff will be effected.</p> <p>Limited expansion potential beyond targeted group or year.</p> <p>Effect on curriculum somewhat stated. Limited supporting documentation.</p> <p style="text-align: center;">2-3 points</p>	<p>Potential to offer limited impact on educational experience.</p> <p>Vague in how student educational experience is enhanced.</p> <p>Vague is what grades and staff will be effected.</p> <p>No potential for expansion. No supporting documentation.</p> <p style="text-align: center;">0-1 point</p>	
Project Plan	<p>Timeline contains specific dates and is realistic and attainable; Clear checklist of tasks Clear implementation milestones.</p> <p>Clear description of additional staff and resources needed to support and maintain program.</p> <p style="text-align: center;">4-5 points</p>	<p>Basic timeline provided.</p> <p>Timeline dates are questionably attainable. Limited description of additional staff and resources needed.</p> <p style="text-align: center;">2-3 points</p>	<p>Timeline is unattainable. Unclear what additional staff and resources are needed.</p> <p style="text-align: center;">0-1 point</p>	
Outcomes and Measurements	<p>Clear method for evaluating success of program.</p> <p>Enriches the learning environment.</p> <p>Unique alternative assessment of outcome if non-quantifiable. Specific plan and date to provide results and outcomes back to TEAM 66.</p> <p style="text-align: center;">4-5 points</p>	<p>Acceptable method for evaluating success of program. Results have limited impact on the enrichment of learning environment.</p> <p>Limited alternative assessment of non-quantifiable results. Adequate plan and date to provide results and outcomes back to TEAM 66.</p> <p style="text-align: center;">2-3 points</p>	<p>Unclear method for evaluating success of program.</p> <p>Little evidence that project will enrich the learning environment.</p> <p>No alternative assessment for non-quantifiable results.</p> <p>No plan or date to provide results and outcomes back to TEAM 66.</p> <p style="text-align: center;">0-1 point</p>	
Funding	<p>Detailed itemized budget.</p> <p>Maximizes budget resources.</p> <p>Strong connection to Intended Benefits.</p> <p style="text-align: center;">4-5 points</p>	<p>Large items listed.</p> <p>Reasonable usage of funds requested.</p> <p>Adequate connection to Intended Benefits.</p> <p style="text-align: center;">2-3 points</p>	<p>Some dollar amounts listed.</p> <p>Connection to Intended Benefits not clear.</p> <p>Writer does not demonstrate understanding of cost of project.</p> <p style="text-align: center;">0-1 point</p>	